

Week 5: Suffix -able: Able to be done

1. **Beetle** — A small insect with a hard shell on its back.
2. **Jewelry** — Pretty things people wear like necklaces, rings, or bracelets.
3. **Avenue** — A wide street in a town or city.
4. **Climb** — To go up something, like a tree or a hill.
5. **Wrote** — The past tense of write; when you put words on paper.
6. **Minnesota** — A state in the United States known for its lakes and cold winters.
7. **Continue** — To keep going or not stop.
8. **Launch** — To send something into the air or space, like a rocket.
9. **Active** — Moving or doing things, not resting.
10. **Passive** — Not taking action or just receiving without doing much.
11. **Sprint** — To run very fast for a short distance.

12. **Allowable** — Something that is okay or permitted.
13. **Suitable** — Right or good for a certain purpose.
14. **Distinguishable** — Easy to tell apart from others.
15. **Preferable** — Something you like better than other choices.
16. **Debatable** — Something people can discuss and have different opinions about.
17. **Matter** — Anything that takes up space and has weight.
18. **Gaseous** — Something that is like gas, not solid or liquid, like air.
19. **Solidify** — To change from liquid to solid, like water turning to ice.
20. **Petroleum** — A thick, oily liquid from underground used to make fuel and products.

Week 5: Suffix -able: Able to be done

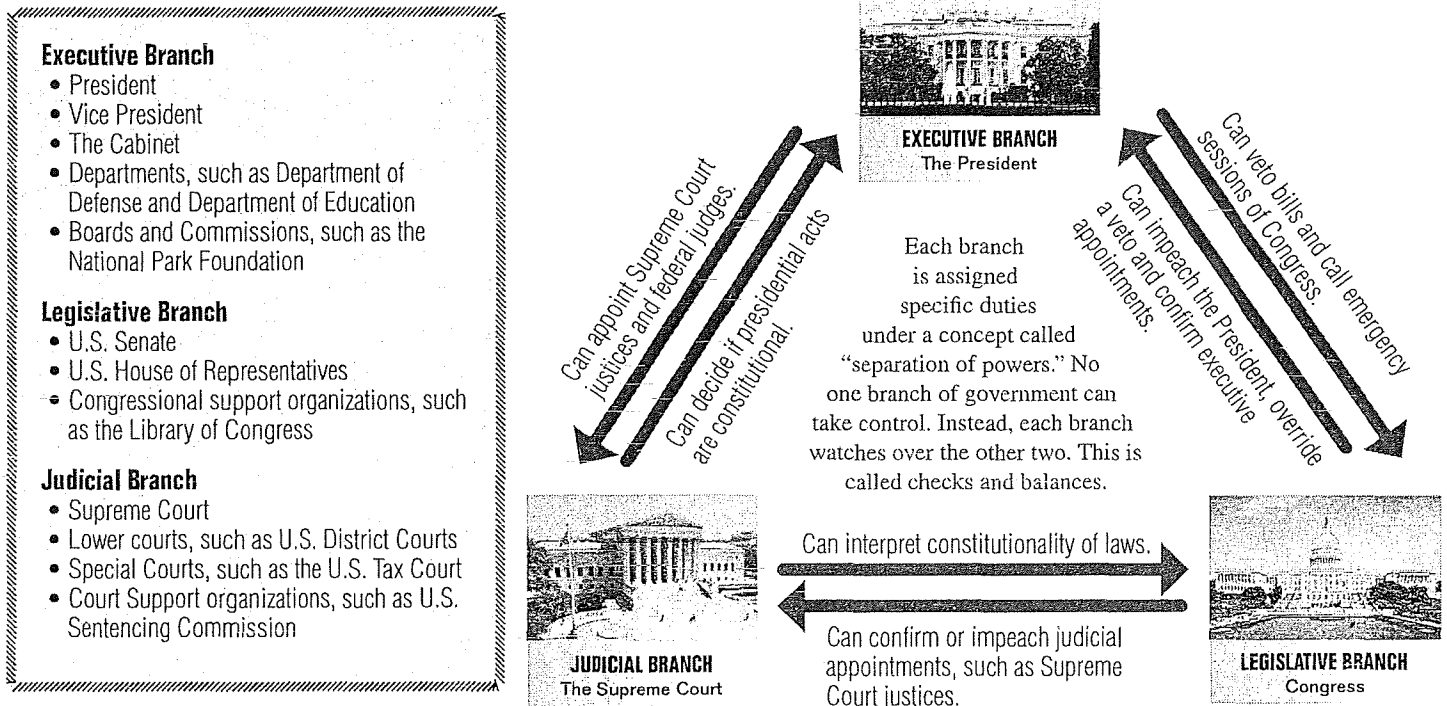
1. **Beetle** — A small insect with a hard shell on its back.
2. **Jewelry** — Pretty things people wear like necklaces, rings, or bracelets.
3. **Avenue** — A wide street in a town or city.
4. **Climb** — To go up something, like a tree or a hill.
5. **Wrote** — The past tense of write; when you put words on paper.
6. **Minnesota** — A state in the United States known for its lakes and cold winters.
7. **Continue** — To keep going or not stop.
8. **Launch** — To send something into the air or space, like a rocket.
9. **Active** — Moving or doing things, not resting.
10. **Passive** — Not taking action or just receiving without doing much.
11. **Sprint** — To run very fast for a short distance.

12. **Allowable** — Something that is okay or permitted.
13. **Suitable** — Right or good for a certain purpose.
14. **Distinguishable** — Easy to tell apart from others.
15. **Preferable** — Something you like better than other choices.
16. **Debatable** — Something people can discuss and have different opinions about.
17. **Matter** — Anything that takes up space and has weight.
18. **Gaseous** — Something that is like gas, not solid or liquid, like air.
19. **Solidify** — To change from liquid to solid, like water turning to ice.
20. **Petroleum** — A thick, oily liquid from underground used to make fuel and products.



CHECKS AND BALANCES WORKSHEET

Checks and balances is a political principle which describes how the branches of government work with each other. The Constitution of the United States established the three branches of the United States government. These branches are the executive, legislative and judicial. The President is the head of the executive branch, which enforces the laws. Congress, made up of the Senate and House of Representatives, is the head of the legislative branch which makes the laws. The judicial branch, which interprets the laws, is made up of the Supreme Court and the federal courts.



Word Search

Find the hidden words from the list at the right.

N P R E S I D E N T K E S S C	WORD LIST APPOINTMENTS BALANCES BRANCH CHECKS CONGRESS CONSTITUTION COURT EXECUTIVE HOUSE JUDICIAL LAWS LEGISLATIVE PRESIDENT SENATE SUPREME VETO
Q O J E V E Z C B H V L T K O	
H P I E X H M A O I H Y N C N	
O A T T V E L E T U U L E E G	
U O V U U A C A R E R X M H R	
S D T D N T L U T P T T T C E	
E H J C F S I A T Y U R N R S	
B H E H I C N T N I A S I E S	
N S Z G S E Y T S D V F O X B	
B A E W S F P O E N P E P T J	
W L L A I C I D U J O L P W P	
B R A N C H S W A L B C A P H	
S T N Z S R C B E R L M W X E	
H N S N X V P M O U I Y I Z L	
T B R W E V O B I I D A M Z G	

QUIZ

1. Which branch of the government makes laws? _____
2. Who can veto a bill which Congress passes? _____
3. Which branch of the government appoints justices to the U.S. Supreme Court? _____
4. Which branch of the government interprets the laws? _____
5. Which branch of the government decides if laws are constitutional? _____

Solve Multi-Step Problems Involving Division

Name _____

Review

A company has 958 striped marbles and 716 solid marbles to sell. It is packaging all of the marbles into bags which hold 32 marbles each. How many bags of marbles will the company be able to make?

First add the striped and solid marbles to find the total number of marbles.

$$\begin{array}{r} 958 \\ + 716 \\ \hline 1,674 \end{array}$$

Then use an algorithm to divide to find the number of bags.

$$\begin{array}{r} 52 \overline{) 1,674} \\ \underline{- 160} \\ 74 \\ \underline{- 64} \\ 10 \end{array}$$

Solve. Record your thinking.

1. A company is packaging balloons to sell. The company had 2,800 balloons but has already sold 340 balloons. Each package holds 24 balloons. How many packages of balloons will the company be able to make?
2. What if the company increases the number of balloons in each package by 11? How many packages of balloons will the company be able to make?
3. The company wants to put the same number of balloons in each package with no balloons left over. Should the company place 32 or 30 balloons in each package?

2. At a farm, 128 eggs are collected on Monday and 167 eggs are collected on Tuesday. They are packaged into containers of 12 (one dozen). How many containers will be filled? Explain.
3. A sporting goods company produces 3,400 tennis balls each day. They ship cartons with 36 tennis balls in each carton. They also produce 2,800 golf balls each day. They ship cartons with 48 golf balls in each carton. How many full cartons of tennis balls and golf balls does the company ship each day? Explain.
4. A farmer wants to plant 4,850 corn seeds and has already planted 2,100 corn seeds. The farmer plants 84 corn seeds in each row. How many more rows will the farmer need in order to plant all of the corn seeds? Explain.



With your child, find some items around your home that are numerous and can be divided into smaller groups, such as a box of paper clips. Estimate the number of total items and think of a scenario in which the items must first be added or subtracted and then divided into equal groups. Ask questions so that your child has to solve the problem using multiple steps.

Solve Multi-Step Problems

Name _____

Review

Jovan biked a total of 248 miles over the past 4 weeks. He rode the same number of miles each week. This week, he rode 34 more miles than half the number of miles he rode last week. How many miles did he ride this week?

First, find the number of miles Jovan rode the previous week.

$$248 \div 4 = 62$$

Next, find one-half of 62 and then add 34.

$$62 \div 2 = 31$$

$$31 + 34 = 65$$

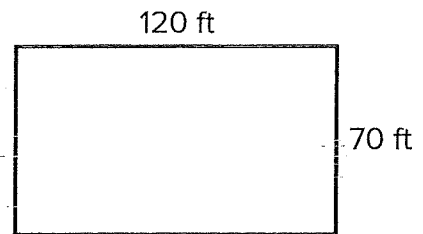
Jovan rode 65 miles this week.

Solve.

1. Loida paid \$432 on fabric for quilts. Each yard of fabric costs \$9. She uses 6 yards of fabric for each quilt. She wants to make a total of 10 quilts. How many more yards of fabric does she need to buy?
2. Noah earned \$384 last week. He gets paid \$12 per hour. He worked 4 fewer hours this week than last week. How much money did he earn this week?

2. Coach Baker's basketball team plays 32 games this season. Each game is 40 minutes long. There are 5 players from each team that play basketball at any time during a game. There are 12 players on Coach Baker's team. Can Coach Baker give all of the players on her team an equal number of minutes of playing time? Explain.

3. Mark is getting a rectangular swimming pool that is 30 feet by 15 feet in the space shown. He wants to plant grass seed in the rest of the space. What is the area of the space where grass seed will be planted? Explain.



4. Ria is going to bike 1,128 miles in 94 days. If she bikes the same number of miles each day, how many miles will she bike after 45 days? Explain your reasoning.



Have your child think of a food item that is sold by the dozen. Have your child pick a number from 2 to 9 to determine how many dozens of the food item he or she will buy. Then have your child pick a number from 5 to 12 to determine the number of friends the food item will be shared with. Finally, have your child find the number of food items each friend will get. Repeat as time permits.