# Super-Journal Week 4:2

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below every day by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday	-			
Tuesday				
Wednesday				
Thursday				
Friday			-	
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer one of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). This will be due the Monday we get back from Spring Break.

### FICTION

 You will be making 7 whole page illustrations based off of 7 separate quotes from your reading. Each illustration should take an entire page and be colorful. Make sure that you write the quote, and the page number you got your quote from at the bottom of each colorful illustration in order to receive credit for your work.

## NONFICTION

- What is this text about?
- 2. Summarize the main ideas in 5 sentences.

RL.3.7/RL1.2

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## NONFICTION

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RL3.7/RI.1.2

#### **Convert Customary Units**

Name \_\_\_\_\_

#### Review

You can use multiplication or division to convert customary units of measurement and units of time.

<b>Using</b>	Multiply to find the nur	mber of smaller units.					
	9 gallons to-quarts	1 gal = 4 qt					
to Convert	$9 \times 4 = 36 \text{ qt}$						
Using	Divide to find the number of larger units.						
Division to	720 minutes to hours 60 min = 1 hr						
Convert	$720 \div 60 = 12 \text{ hr}$						

Which operation should you use for the conversion? Explain your answer.

1. days to minutes

2. cups to quarts

Match the measurement in Column A to its equivalent measurement in Column B.

	Column A
3.	4 pounds
4.	180 minutes
5.	5 years
6.	12 quarts
7.	10 gallons
8.	8 hours
9.	112 ounces
10.	96 months

Column B
3 hours
40 quarts
64 ounces
480 minutes
8 years
7 pounds
60 months
3 gallons

#### **Convert Metric Units**

Name _	
--------	--

#### Review

You can use multiplication or division to convert metric units of measurement and units of time.

Using	Multiply when converti	ng to a smaller unit.					
Multiplication:	12 meters to	1  m = 100  cm					
to Convert	centimeters $12 \times 100 = 1,200 \text{ cm}$						
Using	Divide when converting	g to-a-larger unit.					
Division to	540 kilograms to $1 \text{ kg} = 1,000 \text{ g}$						
Convert	grams	$540 \div 1,000 = 0.54 \mathrm{g}$					

Which operation should you use for the conversion? Explain your answer.

1. liters to milliliters

2. meters to kilometers

Match the measurement in Column A to its equivalent measurement in Column B.

	Column A
3.	5 kilograms
4.	70 liters
5.	14 meters
6.	9,000 meters
7.	8 milligrams
8.	1,200 centimeters
9.	540 centiliters
10.	0.12 kilometers

· Column B
70,000 milliliters
0.008 grams
12 meters
9 kilometers
120 meters
5.4 liters
1,400 centimeters
5,000 grams

#### Metric Unit Conversion - Length

Example 1: 298 cm = \_\_\_\_\_ m

100 cm = 1 m

$$298 \text{ cm} = \frac{298}{100}$$

= 2.98 m

 $1 \, \text{m} = 100 \, \text{cm}$ 

$$2.98^{\circ} \text{m} = 2.98 \times 100$$

= 298 cm

Convert the following centimeters (cm) to meters (m).

Convert the following meters (m) to centimeters (cm).

Name		
IVALLE	4	

Score :\_\_\_\_\_



#### ( Metric Unit Conversion - Length

T1S1

Example 1: 2.29 km = \_\_\_\_\_ m

1 km = 1000 m

2.29 km = 2.29 x 1000 m= 2290 m Example 2: 2290 m = \_\_\_\_\_ km

1000 m = 1 km

 $2290 \text{ m} = \frac{2290}{1000}$ 

 $= 2.29 \, \text{km}$ 

Convert the following kilometers (km) to meters (m).

Convert the following meters (m) to kilometers (km).

NI	
Name:	

Score:\_\_\_

Kilogram/Gram: TTS1

#### (Metric Unit Conversion - Mass)

Example 1: 46500 g = \_\_\_\_ kg

1000 grams = 1 kilogram

 $46500 \text{ g} = \frac{46500}{1000}$ 

= 46.5 kg

Example 2:  $46.5 \text{ kg} = ___g$ 

1-kilogram = 1000 grams

$$46.5 \text{ kg} = 46.5 \times 1000$$

= 46500 g

Convert the following grams (g) to kilograms (kg).

2) 24280 g= kg

4) 8000 g = \_\_\_\_ kg

kg 6) 43510 g =

7) 
$$10340 g = ____ kg$$

kg 8) 24100 g = \_\_\_\_\_

Convert the following kilograms (kg) to grams (g).

10) 70.43 kg = \_\_\_\_\_ g

13 kg = g 12)

14) 27.89 kg = \_\_\_\_\_ g

16) 82.8 kg = g

Name	•						
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#### Length - Metric Unit Conversion

Convert between centimeters (cm) and millimeters (mm).

Convert between meters (m) and centimeters (cm).

8) 
$$1450 \text{ cm} = ___ \text{m}$$

Convert between kilometers (km) and meters (m).

#### -Grade-5 FSA Mathematics Reference Sheet

#### Customary-Conversions

1 foot = 12 inches

1 yard = 3 feet

1 mile = 5,280 feet

1 mile = 1,760 yards

1-cup = 8-fluid ounces

1-pint = 2 cups

1 quart = 2 pints

1 gallon = 4 quarts\_

-1 pound =-16 sunces

1 ton = 2,000 pounds

#### Metric Conversions

1 meter = 100 centimeters

1-meter = 1000 millimeters

1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams

1 kilogram = 1000 grams

#### Time Conversions

1-minute -- 60 seconds

1 hour = 60 minutes

1 day = 24 hours

1 year = 365 days

1 year = 52 weeks

#### Convaduis Lines Units to Smaller Units

Name: \_\_\_\_\_

Convert each measurement from the larger unit to the smaller unit.

$$2\frac{1}{2}$$
 hours

\_\_minutes

\_\_\_\_\_ minutes

\_\_\_\_\_ minutes

4-1 pound

8 pounds

 $8\frac{1}{2}$  pounds

\_\_\_\_ounces

\_\_\_\_ounces

\_\_\_\_ounces

2 1 kilometer

**3**−5 kilometers

\_\_\_\_\_\_5.25 kilometers.

\_\_\_\_\_ meters

\_\_\_ meters

\_\_\_\_\_ meters

 $\frac{1}{10}$  4 $\frac{1}{2}$  quarts

 $7\frac{1}{2}$  days

12 4.5 meters

\_\_\_\_cups-

\_\_\_\_hours

\_\_\_\_\_centimeters

7.5 kilograms

2.1 meters

 $5\frac{1}{2}$  gallons-

\_\_\_\_\_-grams

\_\_\_\_\_centimeters

\_\_\_\_cups

6.87 centimeters

 $3\frac{1}{2}$  tons.

2.15 liters

\_\_\_\_ millimeters

\_\_\_\_pounds

\_\_\_\_\_ milliliters

How many feet are in  $6\frac{1}{2}$  yards? Describe how you would find the answer.

#### Fluency and Skills Practice

#### 

Name:	•
Nume.	

260

#### Solve each problem.

- In a race, Karen rode her bike for  $1\frac{1}{2}$  hours and then swam for 45 minutes. How long did Karen spend riding her bike and swimming in the race? (1 hour = 60 minutes)
- Ella is 66 inches tall. Andy is  $6\frac{1}{2}$  feet tall. Who is taller? By how much? (12 inches = 1 foot)

- Jazmin is mailing two packages. One package weighs  $3\frac{1}{2}$  pounds, and the other package weighs 20 ounces. What is the total weight of both packages?

  (1 pound = 16 ounces)
- Raoul has a bottle that contains 2.2 liters of sparkling water. He pours 300 milliliters of the water from the bottle into a glass. How much sparkling water is left in the bottle?

  (1 liter = 1,000 milliliters)

- Billy has  $2\frac{3}{4}$  gallons of green paint left over from last year. He buys 6 new quarts of green paint. How much green paint does he have in all?
- 6 Carol is comparing two rectangular tiles for a flooring project. The blue tile is 8 centimeters long and 6 centimeters wide. The yellow tile is 70 millimeters long and 68 millimeters wide. Which tile covers the greater area? How-much greater is the area?

How did you choose a unit to solve each word problem?

#### Convading Smallagumes costague unica

Name:	

Convert each measurement from the smaller unit to the larger unit.

- 100 centimeters
- 2 1,000 centimeters
- 3 10 centimeters

- \_\_\_\_\_ meter(s)
- \_\_\_\_\_ meter(s)
- \_\_\_\_\_ meter(s)

4 16 ounces

**5** 8 ounces

6 120 ounces

- \_\_\_\_\_ pound(s)
- \_\_\_\_\_ pound(s)
- \_\_\_\_\_ pound(s)

**7** 4 cups

8 3 cups

9 10 cups

- \_\_\_\_\_ quart(s)
- \_\_\_\_\_ quart(s)
- \_\_\_\_\_ quart(s)

2 feet

- 36 hours
- 4,500 milliliters

- \_\_\_\_\_ yard(s)
- \_\_\_\_\_ day(s)

\_\_\_\_\_liter(s)

**追** 250 grams

- 2,000 millimeters
- **15** 4,500 pounds

- \_\_\_\_\_kilogram(s)
- \_\_\_\_\_ meter(s)
- \_\_\_\_\_ ton(s)

16 200 minutes

- 177 850 milligrams
- 18 6,500 meters

- \_\_\_\_\_ hour(s)
- \_\_\_\_\_ gram(s)
- \_\_\_\_\_ kilometer(s)
- How could you check your answers to the problems? Use one of the problems as an example.

Student Name: Score: **In-Out Boxes** -Wixed:-M-1) 2) 3)\_ OUT IN IN OUT IN. OUT 1 10 15 5-14 <sup>-</sup>29<sup>-</sup> 8 19-.37 11 25 59 14 29 73\_ Rule: Multiply by Rule: Add 24 Rule: Subtract 13 16 4) OUT 5) ĮΝ IN \_23 47 54 63 75 38-OUT 76 Rule: Subtract 11 171 6) IN 0 3 228 6 8 13 OUT 285 Rule: Divide by 19 Rule: Multiply-by-22 7) IN 45 60 90. 105 135 165 195 225 OUT Rule: Divide by 15

Name:		
PIGHTIC:		

Score:

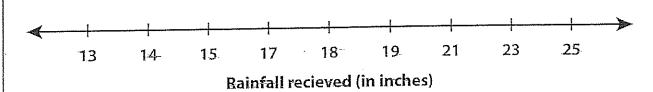
#### Make and Interpret

DS3-

-A-meteorologist-records the rainfall received (in inches) by a city in the month of September. He tabulates the data for nine of the wettest days experienced during the month. Read the data, make a line plot, and answer the following questions.

	14	21	25	18	1:5_	<b>1</b> 8.	15	25	17	19-
***************************************	18	17.	15	14	19	13	1-7	21	15	178
-	17	<sup>-</sup> 1:5 <sup>-</sup>	14_	23	1-7	15	18	19	14	15

#### Precipitation



- 1) How many days recorded the maximum rainfall in the month of September?
- 2) How many days in September recorded a precipitation of 17 inches or more?
- 3) How many inches of rainfall-did the most number of days experience?
- 4) How many days had a downpour between 14 inches to 18 inches?
- 5) What was the minimum precipitation recorded for the month of September?

Lesson 13-8 · Reinforce Understanding

#### Solve Multi-Step Problems Involving Measurement Units

Name	
------	--

#### Review

You can convert units at the beginning or the end of a problem.

The longest NFL field goal kick on record is 64 yards. Mitch is $\frac{3}{4}$ of the way to reaching the record. How far can Mitch kick, in feet?				
Conversion as 1 <sup>st</sup> Step	64 × 3 = 192 feet	$192 \times \frac{3}{4} = 144 \text{ ft}$		
Conversion as 2 <sup>nd</sup> Step	$64 \times \frac{3}{4} = 48 \text{ yards}$	$48 \times 3 = 144 \text{ ft}$		

Fill in each blank to solve the problem.

1. Griffin has completed  $\frac{3}{4}$  of a 5-kilometer run. How many meters has he run?

Griffin has run \_\_\_\_ kilometers, which is \_\_\_\_ meters.

2. A skein of yarn is 220 yards. Sharon's ball of yarn is  $\frac{4}{9}$  of a skein. How many feet of yarn does Sharon have?

Sharon has \_\_\_\_\_ yards of yarn, which is \_\_\_\_\_ feet.

3. The average person spends 78,000 hours watching television over their lifetime.  $\frac{1}{4}$  of that time is spent watching commercials. How many days are spent watching commercials?

The average person watches \_\_\_\_\_ hours of commercials in their lifetime, which is \_\_\_\_\_ days.

**4.** Sophie has 5 kilograms of potatoes. She peels 900 grams of potatoes for a dinner party. How many kilograms of potatoes does she have left?

Sophie has peeled \_\_\_\_ kilgrams of potatoes. Sophie has kilograms of potatoes left to peel.

#### Solving Mulipscip Word Problems Minegonvarione

#### Solve each problem.

- Luisa reads 2 pages of her book every minute. At this rate, how many hours will it take her to read 300 pages? (60 minutes = 1 hour)
- Ray has  $3\frac{1}{2}$  gallons of maple syrup. He fills nine 1-quart bottles with syrup and gives them away. How many quarts of maple syrup does Ray have left? (1 gallon = 4 guarts)
- Thomas has two kittens. He records the mass of one kitten as 2.2 kilograms and the mass of the other kitten as 1,890 grams. What is the total mass of the two kittens in kilograms? (1 kilogram = 1,000 grams)
- Kareem has a pencil that is 13.5 centimeters long and a crayon that is 87.5 millimeters long. How many millimeters longer is the pencil than the crayon? (1 centimeter = 10 millimeters)
- Stella needs fencing for the perimeter of a rectangular garden that is 16 feet long and 4 feet wide. The fencing she wants is sold in yards. How many yards of fencing will she need to buy for the entire perimeter? (3 feet = 1 yard)
- Mai bought eleven 12-ounce bags of walnuts. How many pounds of walnuts did she buy? (16 ounces = 1 pound)

Cassie has  $10\frac{1}{2}$  feet of string to make 15 beaded bracelets. She needs 9 inches of string for each bracelet. Does she have enough string to make all the bracelets? Explain. (1 foot = 12 inches)

## Number the Stars By Lois Lowry



Novel Study

Name \_\_\_\_

#### Number the Stars Vocabulary and Questions

#### Chapter One: Why Are You Running?

Vocabulary - write what you think the words mean from context clues

Contempt (p.3)

sabotage (p.8)

Resistance (p.7-8)

impassive (p.10)

#### Literal Questions

- 1. Why were Annemarie, Ellen, and Kirsti stopped by the soldiers?
- 2. What advice did Mrs. Rosen give the girls about behaving outside?
- 3. How did Annemarie show her dislike of the German soldiers occupying her country?

#### Inferential Questions

1. Why isn't Kirsti afraid of the soldiers?

- 1. Why do you think the "Free Danes" newspaper was important in Denmark during the war years?
- 2. How would you feel if you were stopped by the German soldiers?

#### Chapter Two: Who is the Man That Rides Past?

Vocabulary - write what you think the words mean from context clues

errand (p.13)

trousseau (p.14)

intricate (p.14)

engagement (p.16)

#### Literal Questions

- 1. What happened to Annemarie's sister, Lise?
- 2. Why does Peter visit the Johansen's?
- 3. What are some hardships faced by the Danish people because of the war?

#### Inferential Questions

- 1. How was King Christian different than other kings?
- 2. Why didn't the Danish army fight the Germans when they invaded Denmark?

- 1. Do you think King Christian did the right thing by surrendering to the Nazis?
- 2. Annemarie believes that ordinary people, like her, don't have to be brave. Do you agree or disagree with her? Explain.

#### Chapter Three: Where is Mrs. Hirsch?

Vocabulary - write what you think the words mean from context clues

unruly (p.20)

sarcastically (p.21)

swąstika (p.21)

torment (p.24)

#### Literal Questions

- 1. What did Annemarie realize about her friend Ellen after Peter's Visit?
- 2. How did Annemarie know the Hirsch's were not gone on a holiday?
- 3. What items were being rationed? Why?

#### Inferential Questions

- 1. What happened to Mrs. Hirsch?
- 2. Why did the girls always take a different route to school?
- 3. Explain the following sentence from p. 25 of the novel: "All of Denmark must be bodyguards for the Jews...." Annemarie said.

#### Opinion Questions

1. Do you think the Jews were being treated fairly by the Germans? Why or why not?

#### Chapter Four: It Will Be a Long Night

Vocabulary - write what you think the words mean from context clues

Sophisticated (p.27)

Disdainfully (p.29)

Fleet (p.32)

Synagogue (p.33)

#### Literal Questions

- 1. How did the Germans find out the names of the Danish Jews?
- 2. Why was Kirsti upset when she and her mother returned from shopping? What was Ellen's solution to the problem?
- 3. What were the "booms and lights in the sky" on Kirsti's birthday?

#### Inferential Questions

- 1. Why was the Tivoli Gardens important to the Danes of Copenhagen?
- 2. Why would Annemarie and Ellen need to pretend that they are sisters?

- 1. Why do you think Annemarie lied when she said the shoes looked nice?
- 2. Do you think it was a good idea for the Johansen's to let Ellen stay with them? Explain you answer.

#### Chapter Five: Who is the Dark-Haired One?

Vocabulary - write what you think the words mean from context clues

imperious (p.39)

contentedly (p.43)

rationed (p.43)

#### Literal Questions

- 1. What was Annemarie told about the death of her older sister Lise?
- 2. Why did the German soldiers come to the Johansen's apartment looking for the Rosen's?
- 3. How did Mr. Johansen convince the German soldiers that Ellen was not a Jewish girl hiding?
- 4. How did the German soldiers show a lack of respect for the Johansens?

#### Inferential Questions

- 1. Why was it important that Ellen remove her Star of David necklace?
- 2. Why had Mr. and Mrs. Johansen not looked at Lise's things since the accident?

#### Opinion Questions

1. What do you think would have happened to the Johansen's if Ellen's true identity had been discovered?

#### Chapter Six: Is the Weather Good for Fishing?

Vocabulary - write what you think the words mean from context clues

tentatively (p.50)

distorted (p.55)

exasperation (p.57)

#### Literal Questions

- 1. Why were the girls kept home from school after the visit by the German soldiers?
- 2. What made Annemarie realize that her father was speaking in code to her uncle? What was their conversation really about?
- 3. Where did Mrs. Johansen, Annemarie, Kirsti, and Ellen travel? Why didn't Mr. Johansen go with them?
- 4. Compare the area around Uncle Henrik's farm in Gillelege to the Johansen's apartment in Copenhagen?

#### Inferential Questions

- 1. Why was Annemarie worried when the soldiers questioned them on the train?
- 2. Why did they travel to Uncle Henrik's house?

#### Opinion Questions

1. Why do you think the Danes spoke in code words?

#### Chapter Seven: The House By the Sea

Vocabulary - write what you think the words mean from context clues

awe (p.60)

hazy (p.62)

appliqued (p.65)

#### Literal Questions

- 1. What was the name of Uncle Henrik's boat and where did he get the name?
- 2. What did Annemarie do with Ellen's necklace?
- 3. Why did Mrs. Johansen tease her brother Henrik?

#### Inferential Questions

- 1. What does the sea represent for Ellen and her family?
- 2. Why did Mrs. Johansen ask the girls if they saw anyone while playing near the shore?

#### Opinion Questions

1. Why do you think there was no laughing between Mrs. Johansen and

her brother as they sat down to talk?

#### Chapter Eight: There Has Been a Death

Vocabulary – write what you think the words mean from context clues

relocate (p.68)

mock (p.71)

dismay (p.71)

#### Literal Questions

- 1. How did the girls spend their full day at the farm?
- 2. How did Annemarie make fun of the German soldiers?
- 3. Why was Annemarie surprised by Uncle Henrik's announcement that there was to be a funeral?
- 4. What is the old custom when someone dies? What did the family have to do to prepare for the funeral?

#### <u>Inferential Questions</u>

- 1. Why is Annemarie so delighted to have oatmeal, milk, Cream, and butter at breakfast?
- 2. What did Uncle Henrik mean when he said, "Tomorrow will be a good day for fishing"?

#### Opinion Questions

1. Why, when his sister and his nieces were visiting, would Uncle Henrik spend the whole night on his boat?

#### Chapter Nine: Why Are You Lying?

Vocabulary - write what you think the words mean from context clues

deftly (p.75)

hearse (p.77)

mourning (p.77)

reluctantly (p.78)

#### Literal Questions

- 1. What did Annemarie learn about Aunt Birte?
- 2. What does Annemarie learn about bravery in her talk with Uncle Henrik?

#### Inferential Questions

- 1. Why did Ellen make a sharp cry when she went outside with Henrik?
- 2. Why didn't Annemarie tell Ellen the truth about Aunt Birte?
- 3. Why was Kirsti sent to bed before Aunt Birte's funeral?

- 1. Who do you think the people arriving for the funeral really are?
- 2. Why did Mrs. Johansen and Uncle Henrik Create the "death of an Aunt Birte"?

#### Chapter Ten: Let Us Open the Casket

Vocabulary - write what you think the words mean from context clues

Staccato (p.83)

condescending (p.84)

typhus (p.85)

#### Literal Questions

- 1. Why did the German soldiers come to Uncle Henrik's house?
- 2. What was the first test of Annemarie's bravery?
- 3. How did Mrs. Johansen stop the German soldiers from looking in the casket?

#### Inferential Questions

- 1. Why was Peter's reading from the Bible so important?
- 2. Why did Ellen not smile when she looked at Annemarie during the fake funeral?

- 1. What do you think would have happened if the German soldiers discovered the truth about the funeral?
- 2. What do you think is really in the casket?

#### Chapter Eleven: Will We See You Again Soon, Peter?

Vocabulary – write what you think the words mean from context clu	es
encased (p.89)	
Godspeed (p.93)	
Commotion (p.93)	

#### Literal Questions

- 1. What was in the Casket and why was it there?
- 2. Where were the Rosens and the other strangers going?

#### Inferential Questions

- 1. What did Peter give the baby and why?
- 2. What was the purpose of Aunt Birte's funeral?

- 1. Why didn't Mr. Rosen ask what was in the package that Peter gave him to take to Uncle Henrik?
- 2. What is in that package?

#### Chapter Twelve: Where Was Mama?

Vocabulary – write what you think the words mean from context clues

gnarled (p.97)

gleam (98)

dimness (p.99)

#### Literal Questions

- 1. What promise did Ellen make to Annemarie?
- 2. What advice on walking the trail did Mrs. Johansen give the Rosens?
- 3. How did Annemarie pass the time while waiting for her mother?

#### Inferential Questions

1. Explain the following thoughts of Annemarie, "It was harder for the ones who were waiting, Annemarie knew. Less dangerous, perhaps, but more fear."

- 1. What do you think happened to Mrs. Johansen on the way back from Uncle Henrik's boat?
- 2. Do you think that Annemarie and Ellen will see each other again?

#### Chapter Thirteen: Run! As Fast As You Can!

#### Vocabulary – write what you think the words mean from context clues

sprawling (p.102)

Vast (p.103)

stricken (p.104)

#### Literal Questions

- 1. What happened to Mrs. Johansen on her way back from Uncle Henrik's boat?
- 2. What had Mr. Rosen dropped at Uncle Henrik's house?

#### Inferential Questions

1. Why did Mrs. Johansen tell Annemarie to act like a silly little girl if she were stopped?

- 1. What do you think Mrs. Johansen meant when she said that "it may all have been for nothing" when she spotted the parcel?
- 2. Why do you think Mrs. Johansen didn't tell Annemarie what she was really carrying to Uncle Henrik on the boat?

#### Chapter Fourteen: On the Dark Path

Vocabulary -	- write what you	think the word	s mean from	context clues
--------------	------------------	----------------	-------------	---------------

donned (p.106)

latticed (p.106)

brusque (p.110)

taut (p.112)

#### Literal Questions

- 1. What fairy tale did Annemarie remember on the trail to Uncle Henrik's boat?
- 2. Describe what happened to Annemarie on the way to the boat?

#### Inferential Questions

- 1. Why did Annemarie choose this particular fairy tale?
- 2. Why did Annemarie have to be brave when she met the soldiers?

#### Opinion Questions

1. How would you have reacted to meeting the German soldiers?

#### Chapter Fifteen: My Dog Smells Meat

Vocabulary - write what you think the words mean from context clues

willed (p.113)

insolently (p.117)

Caustic (p.118)

#### Literal Questions

1. What was in the basket that helped fool the Germans into thinking it was Uncle Henrik's lunch?

#### Inferential Questions

- 1. Why did Annemarie behave like Kirsti when she was stopped by the German soldiers?
- 2. Why was it good that Annemarie did not know what was in the packet?

- 1. Why do you think the German soldiers stopped Annemarie?
- 2. Why do you think the contents of the packet were so important?

#### Chapter Sixteen: I Will Tell You Just a Little

Vocabulary - write	what you	think th	ne words	mean	from	context	clues

warily (p.120)

concealed (p.124)

#### Literal Questions

- 1. What did Annemarie learn about Peter from Uncle Henrik? What were the two clues that should have clued Annemarie in about Peter?
- 2. What was Uncle Henrik's explanation for each of the following:
  - a. Annemarie not seeing the Rosen's in the boat
  - b. The use of a drug on the baby
  - c. The handkerchief

#### Inferential Questions

1. What would have happened if Annemarie had not gotten the handkerchief to Uncle Henrik?

#### Opinion Questions

1. What do you think life will be like in Sweden for the Rosen's?

#### Chapter Seventeen: All This Long Time

Vocabulary - write what you	u think the words mean from context clue	32
raided (p.130)		
rejoicing (p.124)		

#### Literal Questions

- 1. Why was everyone celebrating in Denmark?
- 2. What happened to Peter?
- 3. What did Annemarie learn about Lise?

#### Inferential Questions

1. What does Annemarie wearing Ellen's necklace show?

#### Opinion Questions

1. What will the Rosen's do now that the war is over?