Super-Journal Week 3:10

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer one of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). This will be due the Monday we get back from Spring Break.

FICTION

1. You will be making 7 whole page illustrations based off of 7 separate quotes from your reading. Each illustration should take an entire page and be **colorful**. *Make sure that you write the quote, and the page number you got your quote from at the bottom of each colorful illustration in order to receive credit for your work.*

NONFICTION

1. What is this text about?
2. Summarize the main ideas in 5 sentences.

RL.3.7/RI.1.2

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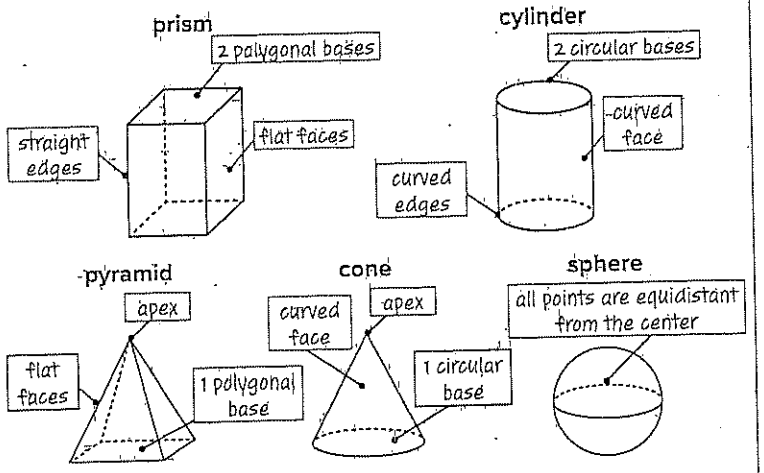
Lesson 12-6

Additional Practice

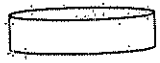
Name _____

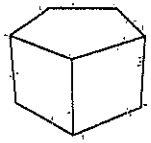
Review

You can use defining attributes to identify three-dimensional figures.



How can you use defining attributes to identify each three-dimensional figure?

1. 

2. 

Which figure is described? Draw the figure.

3. three-dimensional figure with all of its points equidistant from a center

4. three-dimensional figure with a hexagonal base and an apex

5. Nia is building a bird feeder that will have a curved face and curved edges. She wants the top and bottom of the bird feeder to be circular. How would you classify the 3-dimensional figure of her bird feeder? Explain your reasoning.

6. Marc wants to buy a terrarium for his room. He is comparing two models. One model has a hexagonal top and bottom that are parallel, with 6 flat faces that are perpendicular to the top and bottom. The other model has a triangular top and bottom that are parallel, with 3 flat faces that are perpendicular to the top and bottom. How would you classify the 3-dimensional figures of each terrarium? Explain.

Math @ Home Activity

Give your child opportunities to explore real-world objects that have the characteristics of prisms, cylinders, pyramids, cones, and spheres. Ask your child to wander your home looking for objects that can be classified as the aforementioned three-dimensional figures. Then ask your child to explain what attributes helped him or her identify the three-dimensional figures.

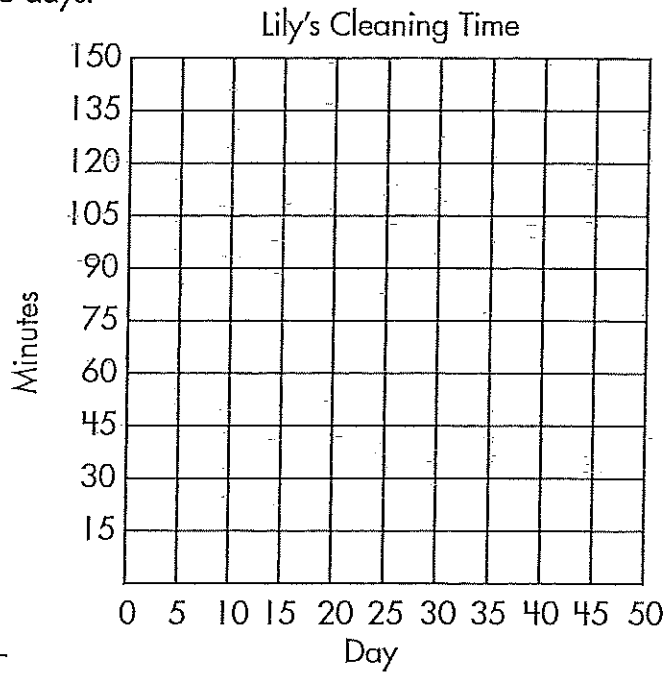
Name _____ 5.OA.B.3, 5.G.A.2

Graphing Patterns

Use the patterns to complete the charts. Use the data to plot the information on the graphs. Use the completed graphs to answer the questions.

1. Lily spends 15 minutes cleaning her fish tank every 5 days.

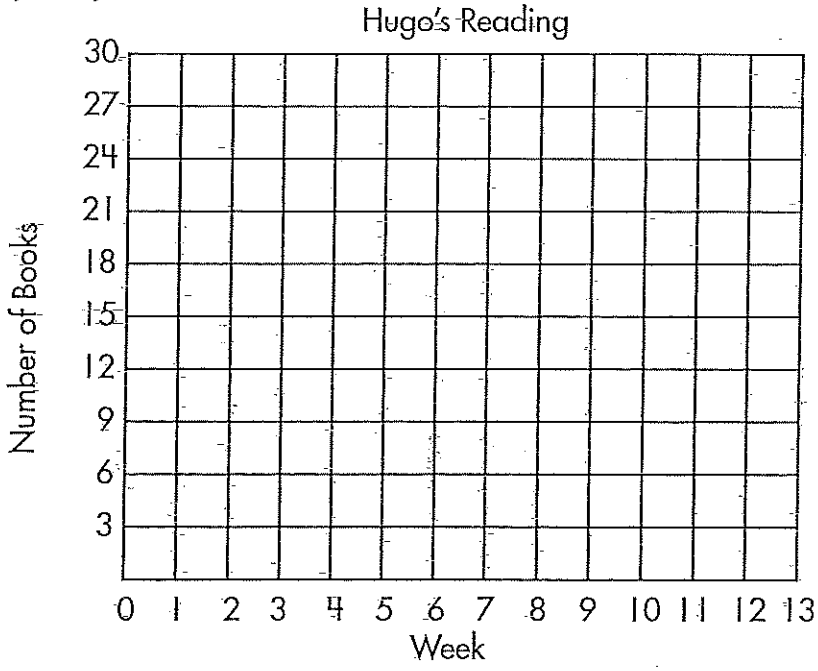
Days	Minutes
5	
10	
15	
20	
25	
30	
35	
40	



After how many days has she spent 2 hours total cleaning the tank? _____

2. Hugo checks out 4 books from the library every other week.

Week	Number of Books
1	
3	
5	
7	
9	
11	
13	



When will Hugo make his goal of reading 25 books?

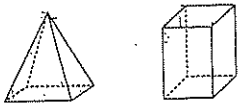
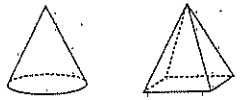
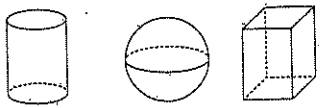
Lesson 12-7

Additional Practice

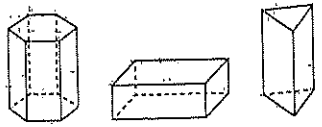
Name _____

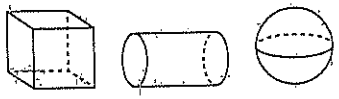
Review

You can classify 3-dimensional figures by their defining attributes in more than one way.

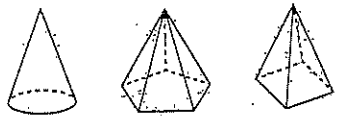
flat faces, polygonal bases, and straight edges  pyramid prism	no flat faces, no edges, no apex, and no vertices  sphere
one base and an apex  cone pyramid	no apex  cylinder sphere prism

How could these figures be classified?

1. 

2. 

3. 

4. 

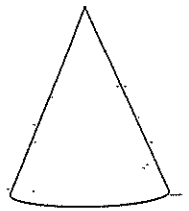
How could you identify the category of the three-dimensional figure?

5. three-dimensional figure with an apex

6. three-dimensional figure with two curved edges

7. One of Arnot's toys is a three-dimensional figure that has no flat faces, no edges, no apex, and no vertices. Which category includes a three-dimensional figure with these attributes?

8. Amelia has labeled the figure as being a cylinder. How could you help her label this figure? Explain.



Math @ Home Activity

Explore real-world objects that have the attributes of prisms, cylinders, cones, pyramids, and spheres. Ask your child to look for objects in nature that can be classified as prisms, cylinders, cones, pyramids, and spheres. Then ask your child to explain what attributes helped him or her decide how to classify each object.

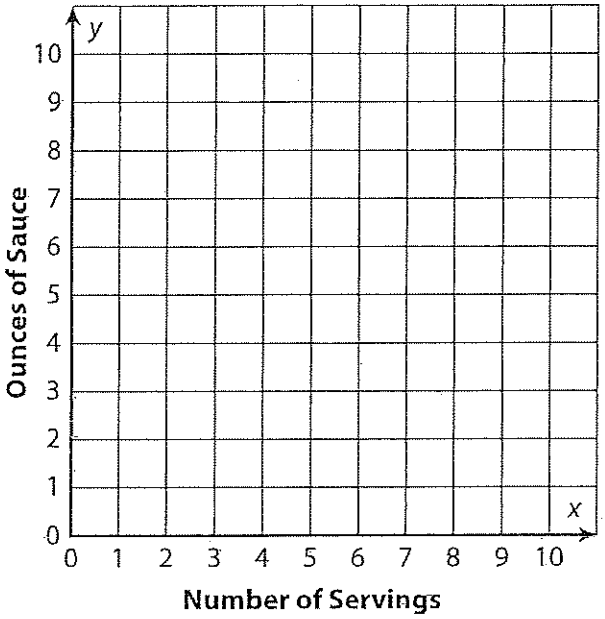
Representing Relationships Between Quantities

32.

Name: _____

1 Jorge uses 2 ounces of sauce for every serving of spaghetti he makes. Complete the table below to show the relationship between number of servings and ounces of sauce. Then graph the points (x, y) from the table.

Number of Servings, x	0	1	2	3	4
Ounces of Sauce, y					

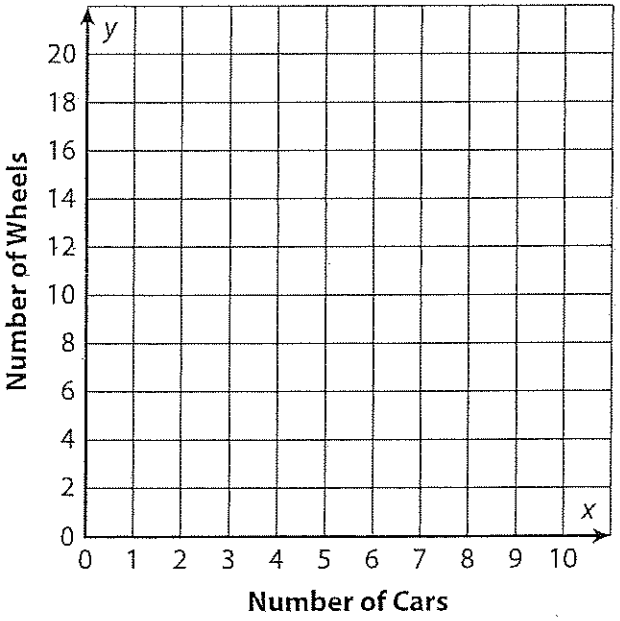


2 Use the table and graph in problem 1. What are the coordinates for a point on the graph to show how many ounces of sauce would be used for 5 servings of spaghetti?

_____

3 Casey builds model cars. Each car needs 4 wheels. Complete the table below to show the relationship between number of cars and number of wheels. Then graph the points (x, y) from the table.

Number of Cars, x	1	2	3	4	5
Number of Wheels, y					



4 Use the table and graph in problem 3. What is the meaning of the ordered pair (4, 16) in this situation?

_____

_____