Super-Journal Week 1:10

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you must respond in at least five complete sentences per response and use specific evidence from the text to support your claim based on what you've read this week.

FICTION

- 1. Describe a character in the story using specific details.
- Describe the setting of the story (where you are right now in your reading) using specific details.

NONFICTION

- Summarize what you have read so far.
- What is the message so far?

RL.4.3/RI.4.2

Super-Journal Week 1:10

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *evely day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday	A SALA AND AND AND AND AND AND AND AND AND AN			
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction of Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you must respond in at least five complete sentences per response and use specific evidence from the text to support your claim based on what you've read this week.

FICTION

- 1. Describe a character in the story using specific details
- 2. Describe the setting of the story (where you are right now in your reading) using specific details.

NONFICTION

- Summarize what you have read so far.
- What is the message so far?

Estimate Products of Multi-Digit Factors

Name	,	

Estimate the following products to determine which product is greater. The first one is done for you.

Problem -	Product A	< or >	Product B
1.	31 × 262	·	22 x 299
	30 × 260	>	20 × 300
	7,800	·	6,000
2.	53 × 199		59 × 106
3.	192 × 58		149 × 91
4.	503 × 67		493 × 61
-	:		
5.	812 × 21		783 × 29
6.	79 × 643		93 × 552

7. Bill has 31 \times 192 dollars and Marie has 21 \times 249 dollars? Who has more money? Explain your answer.

Estimate Products of Multi-Digit Factors

Name	,

Estimate the following products to determine which product is greater. The first one is done for you.

Problem	Product A	< or >	Product B
, 1,	31 × 262	·	22 × 299
	30 × 260	>	20 × 300
	7,800		6,000
2.	53-x 199		59 × 106
3.	192 × 58		149 × 91
			·
. 4.	503 × 67		493 × 61
5.	812 × 21		783 × 29
6.	79 × 643		93 × 552
			,

^{7.} Bill has 31×192 dollars and Marie has 21×249 dollars? Who has more money? Explain your answer.

	, .	Government: Wom	ən's Suffrag e
ame.			

Vecabulary

Directions: Choose the word from the box that best matches each definition. Write the word on the line.

abolish challenges suffragist movement hunger strikes

definition. Write the wo	ord on the line.
	1. people who support the right of others to vote, especially women
-	2. when a prisoner chooses to go without food
	3. to completely put an end to something
	4. when people work together for a common purpose
	5. difficulties or obstacles people must overcome to achieve a goal or complete a task
Directions: Choose the on the line.	e word from the box that best completes each sentence. Write the word
-	6. The leaders of the antislavery wanted to end slavery in America forever.
	7. In order to give women the right to vote, a might march in a protest.
- -	8. Many people wanted to slavery so it could never happen again.
·	9. There were many to overcome in the fight to grant women the right to vote.
	10. Many prisoners went on to protest unfair treatment even though they might die.

Write Sentences

On the back of this worksheet, or on a separate sheet of paper, write sentences using the words listed at the top of the page.

Women's Suffrage

Vocabulary

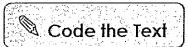
abolish – to completely put an end to something.

challenges – (plural) difficulties one faces when working to achieve a goal

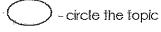
suffragist—a person who supports giving the right to vote to others

movement – a group of people working toward a common goal

hunger strikes – (plural) when a prisoner refuses to eat the amount of food they need to stay alive



 $\overline{1}$, 2, 3, $\overline{4}$ – number the paragraphs



_____-underline the main idea of the passage

* - supporting_details

?-confusing part

- surprising information

C - connection with the text

Suffrage is the right-to vote in elections. When America won its independence from Great Britain, women did not have this right, and slavery still existed. In the 1840s, many groups wanted to **abolish** slavery and allow women the right to vote. These groups were made-up mostly of women. Through their work, women showed they could be leaders. Women faced many **challenges** in their struggle for the right to vote.

The first women's rights convention was held in 1848. The leaders of this meeting were Elizabeth Cady Stanton and Lucretia Mott. As a result of this meeting, the **suffragist movement** began, which worked to make it legal for women to vote. The Civil War began in 1861, and the nation's focus was on fighting. Once the war ended in 1865, the 15th Amendment passed. It gave all men the right to vote. It did not, however, give that right to women.

In 1869 the National Woman Suffrage Association was started. Led by Susan B. Anthony, this group wanted to pass an amendment to the Constitution that would allow women to vote. Lucy Stone, Julia Ward Howe, and Henry Blackwell formed a second group. They were called the American Woman Suffrage Association. Instead of an amendment, this group believed that women's suffrage should be decided state by state. By 1890 the two groups joined and became known as the National American Woman Suffrage Association. Their goal was to pass the 19th Amendment and give women the right to vote in all 50 states.

Women gained the right to vote in Wyoming, first when it was still a territory and later when it became a state in 1890. A few years later, in 1893, Colorado changed its state constitution to give women the right to vote. Utah and Idaho did the same in 1896. In 1917, the National Women's Party was created. They adopted a more extreme approach to changing the law. They went on hunger strikes, marched in front of the White House, and chained themselves to gates. Many women were arrested and put in jail because of their profests.

World War Istarted in 1914 and many changes happened in our country. Women helped with the war effort. They showed that women were just as important to our country's success as men. The president at this time was Woodrow Wilson. At first, he did not support women's suffrage. However, by 1918, he agreed to support the 19th Amendment. American women were finally given the right to vote on August 26, 1920. The Constitution of the United States was changed to include the 19th Amendment.



-digit multiplication Box Method-

Work out the answers to these multiplication questions using the box method

218 x 44 = 9592

	200	10	.8.		
			1		8000
źń	800.0	400	320		400
40		1.90	0.0		320
					800
4	800	40	32		40
		2.77 - 1.2 (8) (7-2-		+	3.2
•	•				9592

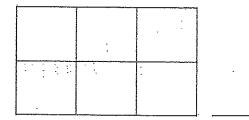
121 x 88 =____

			_
	İ		
		İ	
		i	
***************************************		·	

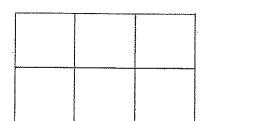
175 × 46 =

r			ì
1]	l .	1
!	Ì	1	i
1	i		i
	1		
ł	J	1	
İ	1	l I	
 		 	
		Į.	
l	1		
	l		
	i	ŧ :	

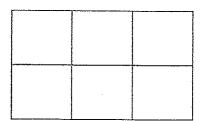
260 x 78 =



218 x 34 =____



197 x 53 =____



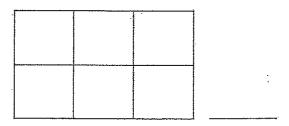


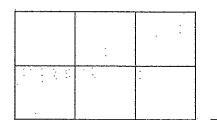
-digit multiplication : Box Method

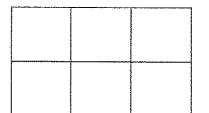
Work out the answers to these multiplication questions using the box method

	200	10	-8	r 8000
	8000	400	320	400 400
40	0000	4.00	329	320
				- 800
4	800	40	32	40
•		2.72		+ 32
,	,			959.1

-	







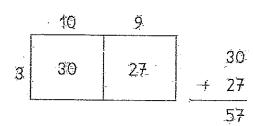
1		
ł	;	
1		
1	·	
1		
ſ		
1		
1		

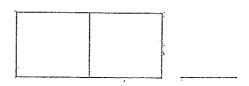


-digit multiplication:: Box Method:

Work out the enswers to these multiplication questions using the box method-

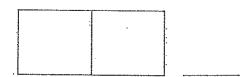
$$19 \times 3 = 57$$



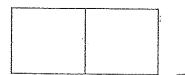












Relate Partial Products to an Algorithm

Name _____

Review

Below is a way to combine the partial products with an algorithm.

983

15 3 and the 5 are in the ones place. Multiply 3×5 .

400 8 is in the tens place. Multiply 80 x 5.

 \pm 4,500 9 is in the hundreds place. Multiply 900 \times 5.

4,915 Add 15, 400, and 4,500 for the product.

⁴ 1 983

 $\frac{\times}{4.915}$ Here it is using an algorithm.

Find the products of the equations first using partial products and then using an algorithm. Choose the correct answer.

Find the products of the equations using an algorithm.

Name	in the first of the second of		Governme	nt: Electoral College
Vocabula		election	compro	mise
Directions: Choose the word from box that best matches each definition. Write the word on the		population	candidate	rare
		e people living ir	n a locatión	
	2. settling a disagreement when both sides give up some of their demands			
3. very uncommon or something that does not happen very often				
	4. a person who is running for a political office and wants people to vote for her or him			
	5. when people vote to decide who will hold an office in the government			
Directions: Choose the word from the line.	om the bo	ox that best comple	etes each sentence.	. Write the word
	6. People on the planning committee first had to before they could solve the problem.			
	7. After keep th	the e promises she h	, the new mayor ad made to the	or worked to voters.
	8. Voter before o	s listen to each _ deciding who to	mo	ake a speech ection.
			es happen, it is _ during a snowstor	
	10 . Work determi	cers counted the	people living in e	each state to country.

Write Sentences

On the back of this worksheet, or on a separate sheet of paper, write sentences using the words listed at the top of the page.

Name

The Electoral College

Vocabulary

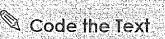
election – when people vote to decide who will hold an office in the government

compromise—settling a disagreement when both sides give up some of their demands

population – all the people living in a location, such as a city, state, or country

candidate – a person who is running for a political office and wants people to vote for her or him

rare – very uncommon or something that does not happen very often



1, 2, 3, 4 – number the paragraphs



_____- - underline the main idea of the passage

☆ - supporting details

? - confusing part

. surprising information

C - connection with the text

The President of the United States is the leader of the country. Elections to decide who will be president happen every four years. Most people think the winner is decided by who got the most votes. Instead, the electoral college decides who wins the presidential **election**.

The electoral college was started as a compromise between the Framers of the Constitution. When writing the Constitution, some people wanted the country's president to be chosen by Congress. Others, however, wanted the nation's leader to be chosen by the people. The Framers compromised, and the electoral college was created.

The electoral college is not a place; it is a process. It is how the American people choose who will be the President. When people vote in a presidential election, they are actually voting for an elector. An elector is a person chosen to vote for president. The number of electors each state gets depends on the number of people living in that state. States with large populations have many electors. For example, California has 55 electoral votes. Wyoming, with its smaller **population**, only has three electoral votes. Currently, there are 538 electors for all 50 states plus the District of Columbia. It is up to each state to decide who gets to be an elector, but it can be almost anyone.

After a presidential election in November, the votes cast by the people are counted. This is called the popular vote. The **candidate** who wins the popular vote in a state usually wins all the electoral votes, too. In the 1980 presidential election, Ronald Reagan won the popular vote in Missouri. As a result, he also won all that state's electoral votes. Only two states, Nebraska and Maine, split their electoral votes. In order to be declared the winner, a candidate must win at least 270 electoral votes. Both houses of Congress count these votes a few weeks after the presidential election.

Some states have laws that require their electors to vote for the candidate who won the popular vote. Historically, most electors have voted this way. In a few rare instances, however, electors have voted for someone other than the candidate chosen by the people.

Use Partial Products to Multiply Multi-Digit Factors

Name _____

Review

Decompose the factors by place value. Use this to help set up your partial products.

Use partial products to fill in the blanks and solve these equations.

Use partial products to solve these equations.

Use Partial Products to Multiply Multi-Digit Factors

Name	

Use the partial products to determine the factors in the equation.

1.

-×

6,000 = ____

180 =

800 = ____

24 =

× 200

Χ ____

× ____

× ____

× ____

2.

×

5,000 = _____

10 =

3,500 =

560 =

7 ==

× 500

×

× ____

× 500

× ____

× ____

Multiply Multi-Digit Factors Fluently

Name _____

Review

Below is a-way to multiply using partial products.

Find the product of each equation using partial products.

Find the product of each equation using an algorithm.

Lesson 5-4 · Extend Thinking

Multiply Multi-Digit Factors Fluently

Name _____

Solve-each problem using a strategy of your choosing. Then write the products in order from least to greatest.

The products in order from least to greatest are _____, ____, and