

## Super-Journal Week 1:5

Every night you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use specific evidence from the text to support your claim based on what you've read this week.

### FICTION

1. Give an example of a word from your text that you had to use strategies to determine the meaning of. Explain how you found the meaning of this unknown word.

2. What strategies can you use to help you find the meaning of words in your text?

### NONFICTION

1. What clues from the sentence can help you figure out the meaning of an unknown word?
2. What text features can help you figure out the meaning of an unknown word?
3. Does the unknown word have a prefix or suffix? How can this help you?

BL.2.4/RI.2.4

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# Responsibilities of Citizenship

Cross-Curricular Focus: Social Sciences



You are a citizen of the country you were born in. Usually, citizens live in their country as loyal members of society. Many countries also have options so people who are not natural-born citizens can become citizens of that country. When they complete the requirements, they are called naturalized citizens.

As a citizen of your country, you have some rights, duties and **responsibilities**. U.S. law guarantees the rights of all citizens. It doesn't matter what U.S. state the citizen lives in, the rights are the same for all citizens. This is because the U.S. Constitution is the supreme law of the land. The rights of citizens of the United States are protected in the Bill of Rights. The Bill of Rights is the first ten **amendments** to the U.S. Constitution. A citizen has the right to speak freely and the right to religious freedom. A citizen who is accused of a crime has a right to a fair trial and a trial with a jury.

In exchange for their rights, citizens have duties and responsibilities. They have a duty to serve on a jury when asked. They should obey all laws. In wartime, they must serve in the armed forces when required to. They must pay taxes to support the services and programs of the government. Good citizens vote in **elections** to express their opinion on how the government should be run.

In addition to a national **citizenship**, people are citizens of a state and a city. They have similar rights and responsibilities in each level of citizenship.

Name: \_\_\_\_\_

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) In your own words, explain what it means to be a citizen.

2) What are the first ten amendments to the U.S. Constitution called?

3) What is a naturalized citizen? \_\_\_\_\_

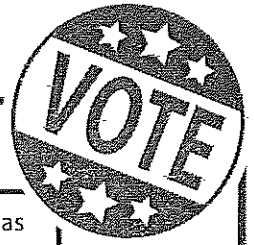
4) Describe some of the duties and responsibilities of a citizen. \_\_\_\_\_

5) What are two rights guaranteed to citizens in the U.S. Constitution? \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Why Do Citizens Vote?



Directions: Read the text, and then answer the questions.

"The right to vote is the basic right, without which all others are meaningless. It gives people—people as individuals—control over their own destinies."

— President Lyndon B. Johnson

## Eligible voters are:

- ☒ American citizens
- ☒ 18 years or older
- ☒ Registered to vote
- ☒ Residents of a state

Why do citizens in the United States vote? Many people, like former president Lyndon B. Johnson, believe that the right to vote is a way for Americans to decide their destinies. Election season is filled with the hustle and bustle of voters trying to promote ideas and policies that are important to them. When citizens cast their vote for someone, they vote for the ideas and policies that the candidate supports. People vote for elected officials at every level of government. That means every vote cast could change local, state, or federal government.

It's no surprise that voting rights have changed over time. Specific voting rights were not in the original Constitution. Citizens fought for the right for women and African Americans to vote by passing amendments to the Constitution and voting rights laws. Why would Americans work so hard for the right to vote? One reason is to have a say in who represents them in government. People want their elected officials to pass laws and policies that are important to them. Now, most United States citizens that are 18 years or older have the right to vote in elections.

Every four years, the presidential election decides who will be the president and vice president for the next four years. The president can make changes to government agencies, like the Department of Education or the Armed Forces. Presidents can also suggest laws or veto laws that Congress has passed. Voting for president is one step towards making sure the president signs laws voters want.

People vote for local leaders, too! Your local government is probably in charge of police and fire departments, public transportation, and other public services. Elected officials in local government make decisions about how to run these services.

The best way to affect any policy in your local community is for citizens in that community to vote. A vote for a local official can decide how many public buses are available. A vote can determine which programs exist in a local public school.

Even though you may not be allowed to vote yet, you can still spread the word to others! Encourage them to vote. When you're eligible to vote, will you?

## Key Terms:

**candidate:** someone running for public office in an election

**election:** a way to pick someone for public office

**elected:** someone chosen for office by votes

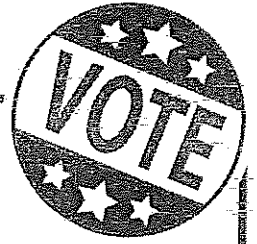
**local election:** election where mayors and local officials are elected

**veto:** to stop legislation from being passed into law

Name \_\_\_\_\_

Date \_\_\_\_\_

# Why Do Citizens Vote?



**Directions:** Answer the questions below based on the text.

1. What reason does the author give for voting in elections?

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2. How often do presidential elections happen?

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3. Why would the author include this statement in the text?

Citizens fought for the right for women and African Americans to vote.

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4. Do you agree or disagree with former president Lyndon B. Johnson when he said, "The right to vote is the basic right, without which all others are meaningless."

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**Research:** Answer one or more of the questions by doing research. Write your answers on the back of this paper or on another sheet of paper.

1. Did you know that not all American citizens can vote in the presidential election? Do research to find out who cannot vote for president.
2. What is the role of Congress, and how are representatives voted into office?
3. Does one vote really count? After reading two or more opinions about the topic, write about your opinion.

## Multiplying by Positive Powers of Ten (A)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Multiply each number by positive powers of ten.

$8 \times 1 =$	$9 \times 1 =$
$8 \times 10 =$	$9 \times 10 =$
$8 \times 100 =$	$9 \times 100 =$
$8 \times 1000 =$	$9 \times 1000 =$
$8 \times 10,000 =$	$9 \times 10,000 =$
$5 \times 1 =$	$1 \times 1 =$
$5 \times 10 =$	$1 \times 10 =$
$5 \times 100 =$	$1 \times 100 =$
$5 \times 1000 =$	$1 \times 1000 =$
$5 \times 10,000 =$	$1 \times 10,000 =$
$3 \times 1 =$	$6 \times 1 =$
$3 \times 10 =$	$6 \times 10 =$
$3 \times 100 =$	$6 \times 100 =$
$3 \times 1000 =$	$6 \times 1000 =$
$3 \times 10,000 =$	$6 \times 10,000 =$
$7 \times 1 =$	$2 \times 1 =$
$7 \times 10 =$	$2 \times 10 =$
$7 \times 100 =$	$2 \times 100 =$
$7 \times 1000 =$	$2 \times 1000 =$
$7 \times 10,000 =$	$2 \times 10,000 =$
$4 \times 1 =$	$10 \times 1 =$
$4 \times 10 =$	$10 \times 10 =$
$4 \times 100 =$	$10 \times 100 =$
$4 \times 1000 =$	$10 \times 1000 =$
$4 \times 10,000 =$	$10 \times 10,000 =$

## Multiply and Divide by 10 (A)

Find each product or quotient.

$4.314 \times 10 =$	$8.768 \div 10 =$
$8.45 \times 10 =$	$6.0139 \times 10 =$
$9.528 \times 10 =$	$4.06 \div 10 =$
$7.6364 \times 10 =$	$1.952 \div 10 =$
$9.88 \div 10 =$	$7.0081 \times 10 =$
$4.2 \div 10 =$	$9.788 \times 10 =$
$6.5464 \div 10 =$	$6.13 \times 10 =$
$7.6 \times 10 =$	$7.3225 \div 10 =$
$9.4 \times 10 =$	$8.4 \div 10 =$
$5.75 \times 10 =$	$2.6061 \div 10 =$

### Multiply by Powers of Ten (A)

Find each product.

$58 \times 10 =$

$75 \times 10 =$

$54 \times 10 =$

$21 \times 0.1 =$

$2 \times 0.001 =$

$3 \times 0.1 =$

$54 \times 1,000 =$

$71 \times 100 =$

$33 \times 10 =$

$24 \times 100 =$

$61 \times 10 =$

$61 \times 10 =$

$95 \times 1 =$

$4 \times 0.01 =$

$68 \times 10 =$

$17 \times 0.01 =$

$89 \times 1 =$

$52 \times 1,000 =$

$20 \times 0.001 =$

$49 \times 1 =$

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### Multiply and Divide by Positive Powers of Ten (A)

Find each product or quotient.

$6.3 \div 100 =$

$7.129 \times 100 =$

$2.97 \div 1,000 =$

$0 \times 1,000 =$

$0.193 \div 10 =$

$2.3979 \div 1,000 =$

$2.3 \times 1,000 =$

$1.175 \div 100 =$

$8.4 \times 1,000 =$

$9.1 \times 1,000 =$

$9.6 \times 1,000 =$

$8.425 \times 1,000 =$

$8.3 \div 1,000 =$

$1.13 \div 100 =$

$5.6629 \div 100 =$

$1.88 \div 1,000 =$

$0.1804 \div 1,000 =$

$5.2 \div 100 =$

$8.84 \times 10 =$

$9.63 \times 1,000 =$

Math-Drills.Com

### Multiply by $10^2$ (A)

Find each product.

$$9.9461 \times 10^2 =$$

$$9.31 \times 10^2 =$$

$$6.4453 \times 10^2 =$$

$$9.545 \times 10^2 =$$

$$1.5075 \times 10^2 =$$

$$1.6 \times 10^2 =$$

$$9.797 \times 10^2 =$$

$$2.43 \times 10^2 =$$

$$1 \times 10^2 =$$

$$8.694 \times 10^2 =$$

$$3.5 \times 10^2 =$$

$$8.56 \times 10^2 =$$

$$4.388 \times 10^2 =$$

$$8.327 \times 10^2 =$$

$$9.892 \times 10^2 =$$

$$0.7 \times 10^2 =$$

$$7.292 \times 10^2 =$$

$$0.4 \times 10^2 =$$

$$9.4 \times 10^2 =$$

$$1.33 \times 10^2 =$$

### Multiply by $10^2$ (B)

Find each product.

$$7.154 \times 10^2 =$$

$$8 \times 10^2 =$$

$$2.029 \times 10^2 =$$

$$4.21 \times 10^2 =$$

$$1.8886 \times 10^2 =$$

$$2.9 \times 10^2 =$$

$$5.141 \times 10^2 =$$

$$5.6683 \times 10^2 =$$

$$4.222 \times 10^2 =$$

$$8.859 \times 10^2 =$$

$$3.52 \times 10^2 =$$

$$0.2266 \times 10^2 =$$

$$1.28 \times 10^2 =$$

$$6.8026 \times 10^2 =$$

$$3.748 \times 10^2 =$$

$$5.2289 \times 10^2 =$$

$$2.861 \times 10^2 =$$

$$5.6522 \times 10^2 =$$

$$4.65 \times 10^2 =$$

$$5.3 \times 10^2 =$$

# Read and Write Decimals

Name \_\_\_\_\_

## Review

Decimal numbers can be written in standard form, word form, and expanded form.

Standard form: 12.528

Word form: twelve and five hundred twenty-eight thousandths

Expanded form:  $10 + 2 + 0.5 + 0.02 + 0.008$

$$10 + 2 + \frac{5}{10} + \frac{2}{100} + \frac{8}{1000}$$

Notice the word **and** goes where the decimal point is when reading a decimal number or writing a decimal number in word form.

Write each of the expressions in standard form.

1. forty-two and seventy-three hundredths \_\_\_\_\_
2.  $58 + 0.1 + 0.03 + 0.009$  \_\_\_\_\_

Write each of the expressions in word form.

3. 89.058 \_\_\_\_\_

4.  $70 + 1 + \frac{4}{10} + \frac{3}{100} + \frac{7}{1000}$  \_\_\_\_\_

Write each of the expressions in expanded form.

5. ninety-seven and five hundred forty-eight thousandths \_\_\_\_\_

6. 2.064 \_\_\_\_\_



# Read and Write Decimals

Name \_\_\_\_\_

The table shows the weight of Martin's textbooks.

Textbook	Weight (lb)
Math	$3 + \frac{2}{10} + \frac{8}{100}$
English	3.208
History	$3 + 0.02 + 0.008$
Science	three and twenty-eight hundredths

1. Which two books weigh the same amount?

\_\_\_\_\_

2. Which book(s) weigh(s) 3.28 pounds?

\_\_\_\_\_

3. Which book(s) weigh(s) 3.028 pounds?

\_\_\_\_\_

4. Which book(s) has/have a 2 in the tenths place?

\_\_\_\_\_

\_\_\_\_\_

5. Which book(s) has/have a 2 in the hundredths place?

\_\_\_\_\_

6. Which book(s) has/have an 8 in the hundredths place?

\_\_\_\_\_