Super-Journal Week 2:1

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

FICTION

1. Summarize what has happened so far.
2. What was the author's purpose in writing this text?

NONFICTION

1. Did the author use any evidence to support his thinking? Give an example.
2. Identify at least two points the author is trying to make in the text.

RL.1.1/RI.3.8

Super-Journal Week 2:1

Every night, you should be reading at least 30 minutes of whatever book you have checked out from your assigned reading list. Tape or glue (but do not staple) this sheet into your Super-Journal on the left-side page. Fill in the table below *every day* by recording the required data.

Day	Title	Start Pg.	End Pg.	Parent Sign.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

On the right-side page of your Super-Journal, answer two of the questions below throughout the week. Be sure that the questions you choose to answer go with the appropriate type of book (Fiction or Nonfiction). The Super-Journal is due on the first day after the weekend (usually Monday). To earn credit for your journal entry, you *must* respond in at least five complete sentences per response and use **specific evidence from the text to support your claim** based on what you've read this week.

FICTION

1. Summarize what has happened so far.
2. What was the author's purpose in writing this text?

NONFICTION

1. Did the author use any evidence to support his thinking? Give an example.
2. Identify at least two points the author is trying to make in the text.

RL.1.1/RI.3.8

Name _____ Date _____

2-digit multiplication - Box Method

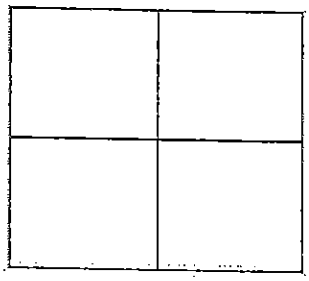
Work out the answers to these multiplication questions using the box method.

27 x 18 = 486

	20	7
10	200	70
8	160	56

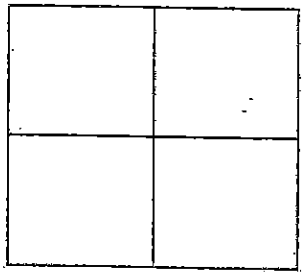
200
70
160
+ 56
486

18 x 17 = _____



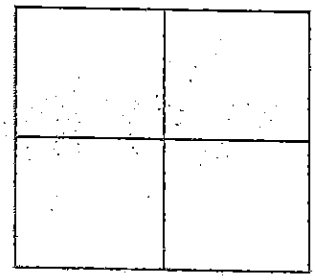
_____

21 x 19 = _____



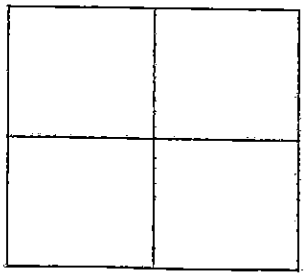
_____

29 x 15 = _____



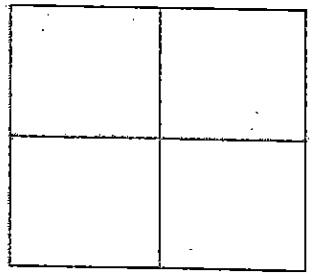
_____

28 x 24 = _____



_____

17 x 12 = _____



_____

Name _____ Due Date _____

2-digit multiplication : Box Method

Work out the answers to these multiplication questions using the box method.

19 x 3 = 57

	10	9
3	30	27

30
+ 27
57

17 x 9 = ____

19 x 5 = ____

22 x 8 = ____

25 x 4 = ____

18 x 7 = ____

29 x 3 = ____

15 x 6 = ____

Lesson **5-1 • Extend Thinking**

Estimate Products of Multi-Digit Factors

Name _____

Estimate the following products to determine which product is greater. The first one is done for you.

Problem	Product A	< or >	Product B
1.	31 × 262 30 × 260 7,800	>	22 × 299 20 × 300 6,000
2.	53 × 199		59 × 106
3.	192 × 58		149 × 91
4.	503 × 67		493 × 61
5.	812 × 21		783 × 29
6.	79 × 643		93 × 552

7. Bill has 31 × 192 dollars and Marie has 21 × 249 dollars? Who has more money? Explain your answer.

Lesson 5-1 • Reinforce Understanding

Estimate Products of Multi-Digit Factors

Name _____

Review

You can multiply with multiples of 10 to help when estimating products of multi-digit factors.

Estimate the product 52×303.

$50 \times 300 = 5 \times 10 \times 3 \times 100$

$= 5 \times 3 \times 1{,}000$

$= 15 \times 1{,}000$

$= 15{,}000$

Estimate the product using rounded numbers or multiples of 10.

1. 713×82

2. $5{,}585 \times 5$

3. 205×11

4. 398×61

5. 352×27

6. $7{,}258 \times 8$

Estimate the product presented in the word problem.

7. The classroom library has 12 shelves. Each shelf holds 53 books. About how many books does the classroom library have in all? Show your work.