

Lesson Check (MACC.4.OA.1.3)

1. What is the value of *n*?

$$9 \times 23 + 3 \times 39 - 28 = n$$

- (A) 240
- (**B**) 296
- **©** 2,310
- **(D)** 8,162

- 2. Which expression has a value of 199?
 - **(A)** $4 \times 28 + 6 \times 17 15$
 - **(B)** $4 \times 17 + 6 \times 28 38$
 - \bigcirc 4 × 38 + 6 × 15 28
 - (\mathbf{D}) 4 × 15 + 6 × 38 88

Spiral Review (MACC.4.OA.1.1, MACC.4.NBT.2.5)

3. Which expression shows how you can multiply 9×475 using expanded form and the Distributive Property? (Lesson 2.6)

$$(A)$$
 $(9 \times 4) + (9 \times 7) + (9 \times 5)$

(B)
$$(9 \times 4) + (9 \times 70) + (9 \times 700)$$

$$\bigcirc$$
 (9 × 400) + (9 × 70) + (9 × 5)

(D)
$$(9 \times 400) + (9 \times 700) + (9 \times 500)$$

4. Which equation best represents the comparison sentence? (Lesson 2.1)

32 is 8 times as many as 4

$$(A) 32 = 8 \times 4$$

$$(\mathbf{B})$$
 32 \times 8 = 4

$$\bigcirc$$
 32 = 8 + 4

$$\bigcirc$$
 8 + 4 = 32

- **5.** Between which pair of numbers is the exact product of 379 and 8? (Lesson 2.4)
 - (A) between 2,400 and 2,500
 - (B) between 2,400 and 2,800
 - (c) between 2,400 and 3,000
 - **(D)** between 2,400 and 3,200

6. Which of the following statements shows the halving and doubling strategy to find 28×50 ? (Lesson 2.8)

$$\bigcirc 28 \times 50 = 14 \times 100$$

$$(\mathbf{B}) \ 28 \times 50 = (14 \times 25) \times (14 \times 25)$$

(C)
$$28 \times 50 = (20 \times 50) + (8 \times 50)$$

$$(\hat{\mathbf{D}}) \ 28 \times 50 = 2 \times (14 \times 25)$$

Name.

ALGEBRA Lesson 2.12

Solve Multistep Problems Using Equations

COMMON CORE STANDARD MACC.4.0A.1.3

Use the four operations with whole numbers to solve problems.

Find the value of n.

1.
$$4 \times 27 + 5 \times 34 - 94 = n$$

$$108 + 5 \times 34 - 94 = n$$

$$108 + 170 - 94 = n$$

$$278 - 94 = n$$

$$184 = n$$

3.
$$6 \times 21 + 7 \times 29 - 83 = n$$

$$= r$$

5.
$$5 \times 62 + 6 \times 33 - 68 = n$$

7. A bakery has 4 trays with 16 muffins on each tray. The bakery has 3 trays of cupcakes with 24 cupcakes on each tray. If 15 cupcakes are sold, how many muffins and cupcakes are left? **2.** $7 \times 38 + 3 \times 45 - 56 = n$

$$\dot{} = r$$

4.
$$9 \times 19 + 2 \times 57 - 75 = n$$

6.
$$8 \times 19 + 4 \times 49 - 39 = n$$

$$\cdot = r$$

8. Katy bought 5 packages of stickers with 25 stickers in each package. She also bought 3 boxes of markers with 12 markers in each box. If she receives 8 stickers from a friend, how many stickers and markers does Katy have now?